

**State of Maine
Department of Education**

**Gifted and Talented Educational Program
Application for One-Year Waiver
2015-16**

Gifted and Talented Educational Program Waiver Applications are to be submitted electronically to GT.DOE@maine.gov by **September 30, 2015**.

Maine Revised Statutes Title 20-A, Chapter 311, section 8101-A(3) states:

Waivers. Beginning with the 2012-13 school year, a school administrative unit (SAU) that did not operate a gifted and talented program in the 2011-12 school year may apply to the Commissioner for a one-year waiver of this requirement if full implementation of this requirement presents an undue burden. The Commissioner may grant the SAU a waiver upon receipt of an application from the SAU that includes the basis for the waiver request. Financial hardship is one criterion the Commissioner must consider in determining whether to grant a waiver. The Commissioner has the authority to grant a one-year waiver to a SAU and a one-year waiver extension. Any additional request for extensions must be submitted and reviewed on an annual basis.

School administrative unit name:

Andover School Department

Name and title of person responsible for gifted and talented program:

Lee Graham, Curriculum Director/Consultant

Phone number:

2073924381 or 207369-792

Email address:

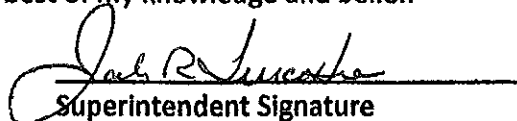
lgraham@andoverschoolmaine.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Jack Turcotte

Superintendent Name(printed)


Superintendent Signature

Date Waiver Application Submitted to Maine DOE:

9/14/15

Check Reason(s) for Waiver Request:



Financial Hardship



Other



Partial Program Waiver Request



Full Program Waiver Request

Please completely describe the basis for the SAU's one-year waiver request and further describe how the SAU is meeting the needs of the gifted and talented population in your district:

The newly independent Andover School which serves K-5 has 30 students enrolled. The school is a Priority School and is working hard to insure that each student's academic needs are met. The 3 teachers and one part time Title I support person meet at least 3 times a week using an RTI process to review data and student needs. At the present time one or two students have been identified as needing extended academic opportunities. With a school-wide Title I service model and the support of both a Priority School coach, the staff is receiving on-going training in differentiating both curriculum and instruction. While the school department has very limited funding, it is committed to meeting the academic needs of each of its students.

FOR INFORMATION CONTACT:

Jennifer Pooler
Maine Department of Education
(207) 624-6638

RETURN BY EMAIL TO:

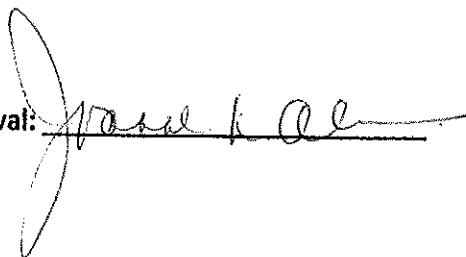
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EF-S-206

Revised May 27, 2015

DUE DATE: September 30, 2015

Maine DOE Approval:



Date of Approval:

3/4/16